

NUMBER: 104

SUBJECT: BRIDGERLAND APPLIED TECHNOLOGY COLLEGE MISSION, PURPOSE, AND FUNCTION

EFFECTIVE DATE: AUGUST 15, 2005

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***104.1 — BRIDGERLAND APPLIED TECHNOLOGY COLLEGE MISSION, PURPOSE, AND FUNCTION***

Bridgerland Applied Technology College (BATC) is dedicated to the belief that each individual be given a continuing opportunity to develop and expand his/her skills and knowledge. The College is committed to serving the technical education needs of the community and accepts the responsibility to provide quality training programs through a cooperative effort with local industry and government.

The goal at BATC is to provide high-tech training to adults seeking training skills for employment and high school students seeking career training. Our intention is to provide our students with technical training that meets criteria for entry-level positions in industry.

The College generally offers programs featuring open-entry/open-exit enrollment. This open-entry/open-exit policy is a progressive educational tool unique to the Utah College of Applied Technology (UCAT). Our individualized learning and teaching model provides an environment where an open-entry/open-exit policy is easily facilitated.

Following the governance structure for the Utah College of Applied Technology and the Bridgerland Applied Technology College, there are three (3) levels of governance as outlined in Section 100.103 of the policy manual. Each level has identified a mission, purpose, and/or function statement.

***104.2 — UTAH STATE LEGISLATURE COLLEGE CAMPUSES DUTIES*****53B-2a-106. College campuses -- Duties.**

- (1) Each Utah College of Applied Technology college campus shall, within the geographic area served by the college campus:
  - (a) offer a non-credit post-secondary and secondary career and technical education curriculum;
  - (b) offer that curriculum at:
    - (i) low cost to adult students, as approved by the board of trustees; and
    - (ii) no tuition to secondary students;
  - (c) provide career and technical education that will result in:
    - (i) appropriate licensing, certification, or other evidence of completion of training; and
    - (ii) qualification for specific employment, with an emphasis on high demand, high wage, and high skill jobs in business and industry;
  - (d) develop cooperative agreements with school districts, charter schools, other higher education institutions, businesses, industries, and community and private agencies to maximize the availability of instructional facilities within the geographic area served by the college campus; and
  - (e) after consulting with school districts and charter schools within the geographic area served by the college campus:
    - (i) ensure that secondary students in the public education system have access to career and technical education at each college campus; and
    - (ii) prepare and submit an annual report to the Utah College of Applied Technology detailing:
      - (A) how the career and technical education needs of secondary students within the region are being met;
      - (B) what access secondary students within the region have to programs offered at college campuses;
      - (C) how the emphasis on high demand, high wage, high skill jobs in business and industry described in Subsection (1)(c)(ii) is being provided; and
      - (D) student tuition and fees.
- (2) A college campus may offer:
  - (a) a competency-based high school diploma approved by the State Board of Education in accordance with Section 53A-1-402;
  - (b) non-credit, basic instruction in areas such as reading, language arts, and mathematics that are necessary for student success in a chosen career and technical education or job-related program; and



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(c) non-credit courses of interest when similar offerings to the community are limited and courses are financially self-supporting.

(3) A college campus may not:

(a) offer courses other than non-credit career and technical education or the non-credit, basic instruction described in Subsections (2)(b) and (c);

(b) offer a degree;

(c) offer career and technical education or basic instruction outside the geographic area served by the college campus without a cooperative agreement between an affected institution, except as provided in Subsection (6);

(d) provide tenure or academic rank for its instructors; and

(e) participate in intercollegiate athletics.

(4) The mission of a college campus is limited to non-credit career and technical education and may not expand to include credit-based academic programs typically offered by community colleges or other institutions of higher education.

(5) A campus shall be recognized as a college campus of the Utah College of Applied Technology, and regional affiliation shall be retained and recognized through local designations such as "Bridgerland Applied Technology College: A Utah College of Applied Technology Campus."

(6) (a) A college campus may offer career and technical education or basic instruction outside the geographic area served by the college campus without a cooperative agreement, as required in Subsection (3)(c), if:

(i) the career and technical education or basic instruction is specifically requested by:

(A) an employer; or

(B) a craft, trade, or apprenticeship program;

(ii) the college campus notifies the affected institution about the request; and

(iii) the affected institution is given an opportunity to make a proposal, prior to any contract being finalized or training being initiated by the college campus, to the employer, craft, trade, or apprenticeship program about offering the requested career and technical education or basic instruction, provided that the proposal shall be presented no later than one business week from the delivery of the notice described under Subsection (6)(b).

(b) The requirements under Subsection (6)(a)(iii) do not apply if there is a prior training relationship.

### **104.3 — UTAH COLLEGE OF APPLIED TECHNOLOGY**

#### **104.3.1. — Mission**

The mission of the Utah College of Applied Technology (UCAT) is to meet the needs of Utah's employers for technically skilled workers by providing market-driven technical education to both secondary and adult students.

#### **104.3.1.2 — Vision**

The Utah College of Applied Technology will be recognized as a world-class provider of technically skilled workers needed for the 21st century workforce.

#### **104.3.1.3 — Guiding Principles**

Through its campuses, UCAT prepares students to enter, re-enter, upgrade or advance in the workplace, which contributes to economic development and improves the quality of life for Utah citizens. The UCAT mission is accomplished through competency-based education and training programs, which may be long-term, short-term, apprenticeship or custom-designed for individual employer needs. Most of the programs are offered in a flexible open-entry, open-exit format.

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#### **104.4 — BRIDGERLAND APPLIED TECHNOLOGY COLLEGE**

##### **104.4.1 — MISSION**

*The mission of the Bridgerland Applied Technology College is to deliver competency-based, employer-guided career and technical education to both secondary and post-secondary students through traditional and technology-enhanced methodologies. This hands-on technical education provides occupational education, skills training, and workforce development to support the educational and economic development of the Bear River Region.*

Pursuant to the primary mission comes the responsibility to assist students who have successfully completed the different levels of training in obtaining employment in their respective field of study. We acknowledge that many factors contribute to the successful placement of completing students into the workforce. Some of these factors are within the responsibility of BATC and some are not.