



NUMBER: 902
SUBJECT: ACADEMIC STANDARDS
EFFECTIVE DATE: JULY 1, 2016
APPROVAL DATE OF LAST REVISION: APRIL 21, 2008, JANUARY 24, 2011
PAGE 1 OF 2

902.1 — POLICY

The terms of this policy are to ensure that all Technology Enhanced Instruction programs and courses are comparable to those on campus in terms of the quality, rigor, and breadth of their academic and technical standards and the credential awarded. (Refer to the Standards for Quality Online Teaching document.)

902.2 — CONSISTENCY

All Technology Enhanced Instruction courses offered through Bridgerland Applied Technology College (BATC) will be consistent with the level, nature, and mission of BATC. Only approved courses and programs offered on campus will be offered via Technology Enhanced Instruction.

902.3 — TIMELINESS

All Technology Enhanced Instruction courses must provide for timely feedback between students and faculty member(s) teaching the course. Faculty member(s) will make every effort possible to respond to students during the regular school week within a 24-hour time period. An operation schedule will be published on the course syllabi.

902.4 — COURSE EVALUATION

Each Technology Enhanced Instruction course must include regular evaluations based the same as BATC face-to-face courses. Additional items to be evaluated shall include the effectiveness and efficiency of the delivery systems, quality of the course, and faculty communication. Analyses of the evaluations will be reported to the appropriate Associate Vice President for Instruction and department head, scanned, and maintained in Student Services.

902.54 — ACADEMIC SUPPORT SERVICES

Each student enrolled in a Technology Enhanced Instruction course will have access to all of the academic support services that BATC provides to other students. Support services may include academic advising, counseling, Bookstore, computer access, and financial aid, where applicable.

902.65 — COURSE ACCESSIBILITY

To be in compliance with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, all programs, courses, and services offered by BATC must be accessible to, and usable by, persons with documented disabilities who have met the technical and academic standards for admission. BATC's Technology Enhanced Instruction Department will, to the best of its ability, design courses that comply with Section 508 of the Rehabilitation Act of 1973.

902.76 — ENROLLMENT

The enrollment process for a Technology Enhanced Instruction course/program is comparable to the process used for traditional courses/programs.



NUMBER: 902

SUBJECT: ACADEMIC STANDARDS

EFFECTIVE DATE: JULY 1, 2016

APPROVAL DATE OF LAST REVISION: APRIL 21, 2008, JANUARY 24, 2011

PAGE 2 OF 2

902.87 — EXAMINATIONS/GRADING

Examinations/grading will follow the same departmental policies and procedures common to BATC. Students enrolled in Technology Enhanced Instruction courses will take at a minimum the final examination under the supervision of an approved proctor. Proctors will be verified and will manage the examination in a secure manner, requiring students to present a picture ID. (A Proctor Approval and Agreement Form must be completed.)

902.98 — EVALUATION AND ASSESSMENT

BATC will assess a student's capability to succeed, evaluate the overall educational effectiveness of the course, ensure the integrity of student work, and the credibility of certificates and degrees.